

#12
(en bloc)

**AMENDMENT OFFERED BY MR. CASTLE TO THE
AMENDMENT IN THE NATURE OF A SUBSTITUTE
OFFERED BY MR. GOODLING**

Page II-9, line 23, before the period insert the following: “, a portion of which shall be distributed in accordance with subparagraph (E).”.

Yagc II-11, after line 8, insert the following:

- 1 “(E) Of the amount made available for
- 2 distribution under paragraph (2)(ii), a State
- 3 shall distribute 30 percent of such amount for
- 4 grants’ to local educational agencies in need of
- 5 assistance to plan, implement, or expand alter-
- 6 native education programs (which may include
- 7 in-school suspensions, Saturday school, alter-
- 8 native schools within schools, charter schools
- 9 with a focus on alternative programs and serv-
- 10 ices, and alternative schools) giving priority to
- 11 programs or activities that serve students who
- 12 have been suspended or expelled from school.
- 13 Such programs and services may include-
- 14 “(i) programs and activities designed
- 15 to reduce the incidence of suspensions and
- 16 expulsions;
- 17 “(ii) mental health services;

- 1 “(iii) behavior management, social
2 skills instruction and other programs and
3 activities designed to increase a student’s
4 sense of community, such as service learn
5 ing and character education;
6 “(iv) tutoring, mentoring, and other
7 activities to improve academic perform-
8 ance;
9 “(v) support services to help a student
10 transition back into regular school pro-
11 grams; and
12 “(vi) parental and family involvement
13 activities.”.

Page II-24, line 20, strike “and” after “before and after school”.

Page II-24, line 21, insert “, and alternative education activities” after “continuing education”.

Page II-33, line 23, strike “and”.

Page II-33, line 25, strike the period.

Page II-33, after line 25, insert the following:

- 14 “(W) alternative education programs or
15 services for students who have been expelled or
16 suspended from the regular educational set-

1 tings, including programs or services to assist
2 students to reenter the regular education set-
3 ting upon return from treatment or alternative
4 education programs; and
5 “(X) partnerships between the courts and
6 the schools that address alternative education
7 programs.”,

8 Page N-13, line 4, strike “and”.

9 Page IV-13, line 10, strike the period at the end and
10 insert “; and”.

11 Page IV-13, after line 10, insert the following:

12 “(16) alternative educational programs for
13 those students who have been expelled or suspended
14 from their regular educational setting, including pro-
15 grams to assist students to reenter the regular edu-
16 cational setting upon return from treatment or alter-
17 native educational programs.

 Page V-5, insert after line 2 the following (and re-
designate the succeeding provisions accordingly):

18 “(12) Activities to plan, implement, or expand
19 alternative education programs to reduce classroom
20 disruptions and provide a safe learning environ-
21 ment.”.